

# Application for Pre-Kindergarten Admission

Freedom Christian Academy 4615 Asheville Highway Knoxville, TN 37914 (865) 525-7807 Fax: (865) 246-3423

For Office Use On	-,
Date Application Rec'd:	
Reg. Fee:	
Book Fee:	
Activity Fee:	
Contract:	
Medical Report:	
Immunization Records:	
Records requested:	
Records received:	
Birth Certificate;	
Pastor's Letter:	

To apply for enrollment, please complete this application for admission and submit it with the \$125 registration fee to the Freedom Christian Academy office. Please attach copies of the student's most recent grade eard and standardized test results.

Enrollment in Freedom Christian Academy is open to all families, regardless of race, color, nationality, or ethnic origin who desire a Christian education for their children.

\*Please note that FCA is under no obligation to accept any student and has the right to accept or reject a student as it deems advisable.

Pastor's Letter of Recommendation (attached) is required each year.  Please list all other siblings in the home					
Student's full name  Child goes by	APPLICANT				
Child goes by	Grade applying for		Today's d	ate	
Child goes by	Student's full name				
□African American □Asian □ Caucasian □ Hispanic □Native American □Other  Address  (Street) (City) (State) (Zip)  Phone (H) □ Birth date □ Age □ Sex: □M □F  Social Security Number □ Last School Attended  Address of last school attended  (Street) (City) (State) (Zip)  School's phone □ School's fax  Church membership or affiliation □  Pastor's Letter of Recommendation (attached) is required each year.  Please list all other siblings in the home  The age □ Sex: □M □F  Last School Attended  (Zip)  School's fax  Church membership or affiliation □  Pastor's Letter of Recommendation (attached) is required each year.  School attending the home  The age □ Sex: □M □F  Age □ Sex: □M □F  Address of last school attended  Address					
Address  (Street) (City) (State) (Zip)  Phone (H) Birth date Age Sex: □M □F  Social Security Number Last School Attended  Address of last school attended  (Street) (City) (State) (Zip)  School's phone School's fax  Church membership or affiliation	Please check the box below that i	indicates your ethnic and cultura	l heritage. (Note: Your re	sponse is opti	onal.)
Phone (H) Birth date Age Sex: □M □F  Social Security Number Last School Attended	□African American □Asian	□ Caucasian □ Hispanic	□Native American	□Other	
Phone (H) Birth date Age Sex: □M □F  Social Security Number Last School Attended	Address				
Address of last school attended  (Street) (City) (State) (Zip)  School's phone School's fax  Church membership or affiliation  Pastor's Letter of Recommendation (attached) is required each year.  Please list all other siblings in the home  Jame Relationship to student Age/Grade School attending	(Street)	(City)	(	State)	(Zip)
Address of last school attended  (Street) (City) (State) (Zip)  School's phone School's fax  Church membership or affiliation  Pastor's Letter of Recommendation (attached) is required each year.  Please list all other siblings in the home  Iame Relationship to student Age/Grade School attending the state of the stat	Phone (H)	Birth date	Age	<del>~</del>	Sex: □M □F
(Street) (City) (State) (Zip)  School's phone School's fax  Church membership or affiliation  Pastor's Letter of Recommendation (attached) is required each year.  Please list all other siblings in the home  Jame Relationship to student Age/Grade School attending	Social Security Number		Last School Attended		
School's phone School's fax  Church membership or affiliation  Pastor's Letter of Recommendation (attached) is required each year.  Please list all other siblings in the home  Jame Relationship to student Age/Grade School attending	Address of last school attended				
Pastor's Letter of Recommendation (attached) is required each year.    lease list all other siblings in the home     lame   Relationship to student   Age/Grade   School attending     School att					
Please list all other siblings in the home  Jame Relationship to student Age/Grade School attending	Church membership or affiliation				
fame Relationship to student Age/Grade School attending		·			
Jame Relationship to student Age/Grade School attending	lease list all other siblings in	the home			
	Jame Rela	tionship to student	Age/Grade		School attending

PARENT/FAMILY INFORMATION	
Please check all that apply:	
Child resides with: ☐Mother and Father ☐Mother ☐Father ☐	Guardian □Stepfather □Stepmother □Grandparent
Special circumstances: □Father is deceased □Mother is deceased	ed □Parents are separated □Parents are divorced
Parent with legal custody if divorced: □Father □Mother □Joi	nt
Explanation if needed:	
Mailings: Indicate special circumstances for school mailings	of parent information, grades, and news of child
Send mail to: □Home of child □Father at different address □	Mother at different address
FATHER	MOTHER
Name	Name
Phone (if different than above)	Phone (if different than above)
Address (if different than above)	Address (if different than above)
Auditoss (il dilitoroni man doo to)	
Occupation	Occupation
Employer	Employer
Employer address	Employer address
Work phone Work hours	Work phone Work hours
Cell E-mail	Cell E-mail
Church membership	Church membership
EDUCATIONAL INFORMATION	internation on social consideration? TVes TNo
Does the child have any physical or emotional condition which m If yes, please explain:	
Has the child ever been suspended? expelled? If so, please attach an explanation, including the Director's name,	or asked to withdraw from a center/school?, center/school name, address, and phone number.
Has the child ever been referred, evaluated or qualified for special condition, or have you ever suspected that a handicapping condition and a copy of any reports.	l education services due to a certified handicapping on exists? If yes, please attach an explanation
Has your child ever been referred to or received the services of a	professional counselor? ☐ Yes ☐ No
The Pre-K3 and Pre-K4 are not certified Kindergarten. Your o	child must still attend a certified 5 year-old Kindergarten.

Events: Has your child had any of the following experiences in the past year? Birth of another child in the family
How would you describe your child? □ Active □ Quiet □ Friendly □ Shy □ Other (Please explain)
Social History: Was the child full-term or premature?
Were there any complications before, during or after pregnancy?
Has your child experienced any problems in the following areas? If so, please explain.  Eating Sleeping Elimination Discipline Speech and Hearing Allergies Biting Others Aggressiveness Separation Anxiety
Background Information:  Did your child attend any other early childhood program prior to now? □ Yes □ No  If so, where? □ Dates
What are some ways your child plays at home?
Does your child usually get his/her own way with other children?   Yes  No  If not, what is his/her reaction?
What are your child's favorite foods?
What are your child's favorite activities?

Background Information continued: What are you child's least favorite activities?		
Are there foods he/she dislikes? If so, please explain.		
How can we best help your child in this program?		
General Characteristics:		
Height Weight Hair Color Birthmarks or other distinguishing features:	Eye Color Gender	
Health History: Complications at birth? □ Yes □ No If so, what were the complications?  Low Birth Weight □ Yes □ No		
Has/Does your child:  Been hospitalized Have/had asthma or wheezing Have/had allergies to medications Had more than two ear infections in a year Been on a heart monitor Had Worms Had more than two ear infections in a year	Tested positive for tuberculosis Had tonsillitis Have/had kidney or bladder infections Been in contact with TB Have/had a heart murmur Have/had seizures or shakes Have/had burning during urination	
Is your child: Currently taking medication Able to play as hard as others Usually happy	Having vision problems A Hemophiliac (free bleeder)	
Does your child:  Have tubes in his/her ears  Get along well with other children  Other medical information we should know:	Scratch his bottom or have a sensitive bottom	
Last well visit to doctor  Has the student ever been referred to or received the se		

Health History continued: If yes, please attach an explanation.
Has the student experienced any severe physical, emotional, mental, social, or academic problems within the last two years?  □Yes □No If yes, please attach an explanation.
Has the student received a recent visual or hearing examination?   Yes  No  If yes, what were the results?

#### Please note:

Students with academic difficulties applying for admission to Freedom Christian Academy must supply all confidential records, present school records, and any educational evaluations before the admissions process can proceed. Any information that is withheld in regard to learning difficulties could result in denial of admission or immediate dismissal from FCA where acceptance has already been granted.

Emergency Contact Information			
	will be available to assume responsibility for your child	d in an emergency if pare	nts cannot be
reached.  Name of person to be contacted i			
Name			
Place of employment	Occupation _		<u> </u>
Work hours and days			
Phone	Driver's License		
Name	Relationship		
Address			
Place of employment	Occupation _		
Work hours and days			
Phone	Driver's License		
Persons authorized to pick up you	our child from Freedom Christian Academy (Pictur		
Name	Relatio	onship	
Name	Relation	onship	
Name	Relation	onship	
Name	Relation	onship	
Physician Information			<u> </u>
Ť		Office Telephone	
	City	State	Zip Code
rictorios riospitai			
Emergency Medical Care In the event that I cannot be reached	ed to make arrangements for emergency medical atten	ition, I authorize Freedom	Christian Acad-
emy staff to take my child to an em Physician to be called in an emer	nergency room, or to the following physician or his/he	er associates, for medical	care.
Dr	rgency:  Hospital		
	Phone		
City	State Zip	<del> </del>	•

PERMISSION/RELEASE			
trips away from the school properties on a while under the supervision of (1) Contact a parent and follows:  (2) In the event neither parent are the contact as the contact are the contact ar	remises (except as specifically of Freedom Christian Academy ow his/her instructions. t can be contacted, contact the an emergency, contact emergency.	listed below). Further, in the y, I authorize the school authorize student's physician and following personnel and transport	the child to the nearest hospital.
Relationship to student			· · · · · · · · · · · · · · · · · · ·
			Pager
Child's physician		Phone	
Exceptions (if any) to permiss	sion		
Release			
I agree to release the school b structions and to hold them ha			in connection with these activities and in-
Parent/Guardian signature			

REFERENCES			
Please list three references, one of which must	t be a pastor famili	ar with your church involvement.	
Name		Phone	
Home AddressStreet	City	State	
Relationship to family			
Name		Phone	
Home AddressStreet		State	
Relationship to family			
Name		Phone	
Home AddressStreet			
Relationship to family			
GRANDPARENT INFORMATION			
Please list contact information for all grand	lparents.		
Name		Phone	
Home AddressStreet	City	State	
Name		Phone	
Home AddressStreet	City	State	
Name		Phone	
Home AddressStreet	City	State	

#### DECLARATION OF AGREEMENT AND COMMITMENT

- We have read and understand the school's Statement of Faith and Mission Statement, and we are in agreement with the purpose of Freedom Christian Academy.
- We, as parents, accept the challenge to "train up a child in the way he should go" (Proverbs 22:6), and we do state that
  this training will be carried out at home. We place our trust in Freedom Christian Academy to extend the training more
  completely.
- We, as parents, agree to participate in the Christian education of our child by regularly attending a Bible-believing church as a family and by exemplifying Christian principles in our home.
- We do hereby state that we have made a thorough investigation of the school's program, curriculum, discipline, and dress
  code; and we agree to make them our choice while enrolled at Freedom Christian Academy.
- We understand that we have an obligation to be actively involved in the education of our child. We agree to uphold and support the high academic standards of this school by providing a place at home for our child to study and to give our child encouragement in the completion of school assignments.
- We understand that parental involvement in our child's education is pivotal to his/her success and agree to attend all
  parent meetings and lend support to the program of Christian education.
- We will willingly give hours of Christian service to Freedom Christian Academy in order to be a positive factor in our child's Christian education and to enrich his/her experience at FCA.
- We will faithfully support the school through our prayers and a positive attitude, and in keeping with Matthew 18:15, we
  are committed to giving a good report by sharing any complaints and negative comments only with the people involved.
  Unresolved issues will be taken care of by using the school's chain of command.
- We understand that the standards of Freedom Christian Academy do not tolerate profanity, obscenity in work or action, lying, cheating, dishonor to the Trinity and the Word of God, disrespect to the personnel of the school, or continued disobedience to the established policies of the school.
- We understand that Freedom Christian Academy forbids the possession of tobacco, alcoholic beverages, non-prescription
  controlled substances, firearms, and weapons; and that the violation of any criminal or civil law shall be construed as a
  violation of Freedom Christian Academy policy.
- We believe that discipline is necessary for the benefit of each student as well as for the entire school. We give permission
  to the teachers and administration to make and enforce regulations in accordance with the school's core beliefs and
  Statement of Faith.
- We understand that the standards of Freedom Christian Academy apply both on and off campus and that FCA students
  are expected to uphold these standards at all times.
- We understand that falsification, withholding pertinent information, or failure to comply with Freedom Christian Academy policies may result in denial of admission or immediate dismissal.
- We understand that FCA is under no obligation to admit any student and has the right to accept or reject a student as it deems advisable.

I/We support the Declaration of Ap Christian Academy.	greement and Commitment and am/are in suppo	rt of my/our child enrolling in Freedom
Father's (guardian's) signature		Date
Mother's (guardian's) signature _		Date

# Statement of Faith

### I. The Scriptures

The Holy Bible was written by men divinely inspired and is God's revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth, without any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried. All Scripture is a testimony to Christ, who is Himself the focus of divine revelation.

Exodus 24:4; Deuteronomy 4:1-2; 17:19; Joshua 8:34; Psalms 19:7-10; 119:11,89,105,140; Isaiah 34:16; 40:8; Jeremiah 15:16; 36:1-32; Matthew 5:17-18; 22:29; Luke 21:33; 24:44-46; John 5:39; 16:13-15; 17:17; Acts 2:16ff.; 17:11; Romans 15:4; 16:25-26; 2 Timothy 3:15-17; Hebrews 1:1-2; 4:12; 1 Peter 1:25; 2 Peter 1:19-21.

#### II. God

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free creatures. To Him we owe the highest love, reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

#### A. God the Father

God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all-powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.

Genesis 1:1; 2:7; Exodus 3:14; 6:2-3; 15:11ff.; 20:1ff.; Leviticus 22:2; Deuteronomy 6:4; 32:6; 1 Chronicles 29:10; Psalm 19:1-3; Isaiah 43:3,15; 64:8; Jeremiah 10:10; 17:13; Matthew 6:9ff.; 7:11; 23:9; 28:19; Mark 1:9-11; John 4:24; 5:26; 14:6-13; 17:1-8; Acts 1:7; Romans 8:14-15; 1 Corinthians 8:6; Galatians 4:6; Ephesians 4:6; Colossians 1:15; 1 Timothy 1:17; Hebrews 11:6; 12:9; 1 Peter 1:17; 1 John 5:7.

#### B. God the Son

Christ is the eternal Son of God. In His incarnation as Jesus Christ He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and did the will of God, taking upon Himself human nature with its demands and necessities and identifying Himself completely with mankind yet without sin. He honored the divine law by His personal obedience, and in His substitutionary death on the cross He made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to His disciples as the person who was with them before His crucifixion. He ascended into heaven

and is now exalted at the right hand of God where He is the One Mediator, fully God, fully man, in whose Person is effected the reconciliation between God and man. He will return in power and glory to judge the world and to consummate His redemptive mission. He now dwells in all believers as the living and ever present Lord.

Genesis 18:1ff.; Psalms 2:7ff.; 110:1ff.; Isaiah 7:14; 53; Matthew 1:18-23; 3:17; 8:29; 11:27; 14:33; 16:16,27; 17:5; 27; 28:1-6,19; Mark 1:1; 3:11; Luke 1:35; 4:41; 22:70; 24:46; John 1:1-18,29; 10:30,38; 11:25-27; 12:44-50; 14:7-11; 16:15-16,28; 17:1-5, 21-22; 20:1-20,28; Acts 1:9; 2:22-24; 7:55-56; 9:4-5,20; Romans 1:3-4; 3:23-26; 5:6-21; 8:1-3,34; 10:4; 1 Corinthians 1:30; 2:2; 8:6; 15:1-8,24-28; 2 Corinthians 5:19-21; 8:9; Galatians 4:4-5; Ephesians 1:20; 3:11; 4:7-10; Philippians 2:5-11; Colossians 1:13-22; 2:9; 1 Thessalonians 4:14-18; 1 Timothy 2:5-6; 3:16; Titus 2:13-14; Hebrews 1:1-3; 4:14-15; 7:14-28; 9:12-15,24-28; 12:2; 13:8; 1 Peter 2:21-25; 3:22; 1 John 1:7-9; 3:2; 4:14-15; 5:9; 2 John 7-9; Revelation 1:13-16; 5:9-14; 12:10-11; 13:8; 19:16.

### C. God the Holy Spirit

The Holy Spirit is the Spirit of God, fully divine. He inspired holy men of old to write the Scriptures. Through illumination He enables men to understand truth. He exalts Christ. He convicts men of sin, of righteousness, and of judgment. He calls men to the Savior, and effects regeneration. At the moment of regeneration He baptizes every believer into the Body of Christ. He cultivates Christian character, comforts believers, and bestows the spiritual gifts by which they serve God through His church. He seals the believer unto the day of final redemption. His presence in the Christian is the guarantee that God will bring the believer into the fullness of the stature of Christ. He enlightens and empowers the believer and the church in worship, evangelism, and service.

Genesis 1:2; Judges 14:6; Job 26:13; Psalms 51:11; 139:7ff.; Isaiah 61:1-3; Joel 2:28-32; Matthew 1:18; 3:16; 4:1; 12:28-32; 28:19; Mark 1:10,12; Luke 1:35; 4:1,18-19; 11:13; 12:12; 24:49; John 4:24; 14:16-17,26; 15:26; 16:7-14; Acts 1:8; 2:1-4,38; 4:31; 5:3; 6:3; 7:55; 8:17,39; 10:44; 13:2; 15:28; 16:6; 19:1-6; Romans 8:9-11,14-16,26-27; 1 Corinthians 2:10-14; 3:16; 12:3-11,13; Galatians 4:6; Ephesians 1:13-14; 4:30; 5:18; 1 Thessalonians 5:19; 1 Timothy 3:16; 4:1; 2 Timothy 1:14; 3:16; Hebrews 9:8,14; 2 Peter 1:21; 1 John 4:13; 5:6-7; Revelation 1:10; 22:17.

#### III. Man

Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus part of the goodness of God's creation. In the beginning man was innocent of sin and was endowed by his Creator with freedom of choice. By his free choice man sinned against God and brought sin into the human race. Through the temptation of Satan man transgressed the command of God, and fell from his original innocence whereby his posterity inherits a nature and an environment inclined toward sin. Therefore, as soon as they are capable of moral action, they become transgressors and are under condemnation. Only the grace of God can bring man into His holy fellowship and enable man to fulfill the creative purpose of God. The sacredness of human personality is evident in that God created man in His own image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love.

Genesis 1:26-30; 2:5,7,18-22; 3; 9:6; Psalms 1; 8:3-6; 32:1-5; 51:5; Isaiah 6:5; Jeremiah 17:5; Matthew 16:26; Acts 17:26-31; Romans 1:19-32; 3:10-18,23; 5:6,12,19; 6:6; 7:14-25; 8:14-18,29; 1 Corinthians 1:21-31; 15:19,21-22; Ephesians 2:1-22; Colossians 1:21-22; 3:9-11.

#### IV. Salvation

Salvation involves the redemption of the whole man, and is offered freely to all who accept Jesus Christ as Lord and Savior, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

- A. Regeneration, or the new birth, is a work of God's grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, to which the sinner responds in repentance toward God and faith in the Lord Jesus Christ. Repentance and faith are inseparable experiences of grace. Repentance is a genuine turning from sin toward God. Faith is the acceptance of Jesus Christ and commitment of the entire personality to Him as Lord and Savior.
- B. Justification is God's gracious and full acquittal upon principles of His righteousness of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.
- C. Sanctification is the experience, beginning in regeneration, by which the believer is set apart to God's purposes, and is enabled to progress toward moral and spiritual maturity through the presence and power of the Holy Spirit dwelling in him. Growth in grace should continue throughout the regenerate person's life.
- D. Glorification is the culmination of salvation and is the final blessed and abiding state of the redeemed.

Genesis 3:15; Exodus 3:14-17; 6:2-8; Matthew 1:21; 4:17; 16:21-26; 27:22-28:6; Luke 1:68-69; 2:28-32; John 1:11-14,29; 3:3-21,36; 5:24; 10:9,28-29; 15:1-16; 17:17; Acts 2:21; 4:12; 15:11; 16:30-31; 17:30-31; 20:32; Romans 1:16-18; 2:4; 3:23-25; 4:3ff.; 5:8-10; 6:1-23; 8:1-18,29-39; 10:9-10,13; 13:11-14; 1 Corinthians 1:18,30; 6:19-20; 15:10; 2 Corinthians 5:17-20; Galatians 2:20; 3:13; 5:22-25; 6:15; Ephesians 1:7; 2:8-22; 4:11-16; Philippians 2:12-13; Colossians 1:9-22; 3:1ff.; 1 Thessalonians 5:23-24; 2 Timothy 1:12; Titus 2:11-14; Hebrews 2:1-3; 5:8-9; 9:24-28; 11:1-12:8,14; James 2:14-26; 1 Peter 1:2-23; 1 John 1:6-2:11; Revelation 3:20; 21:1-22:5.

#### V. God's Purpose of Grace

Election is the gracious purpose of God, according to which He regenerates, justifies, sanctifies, and glorifies sinners. It is consistent with the free agency of man, and comprehends all the means in connection with the end. It is the glorious display of God's sovereign goodness, and is infinitely wise, holy, and unchangeable. It excludes boasting and promotes humility.

All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation.

Genesis 12:1-3; Exodus 19:5-8; 1 Samuel 8:4-7,19-22; Isaiah 5:1-7; Jeremiah 31:31ff.; Matthew 16:18-19; 21:28-45; 24:22,31; 25:34; Luke 1:68-79; 2:29-32; 19:41-44; 24:44-48; John 1:12-14; 3:16; 5:24; 6:44-45,65; 10:27-29; 15:16; 17:6,12,17-18; Acts 20:32; Romans 5:9-10; 8:28-39; 10:12-15; 11:5-7,26-36; 1 Corinthians 1:1-2; 15:24-28; Ephesians 1:4-23; 2:1-10; 3:1-11; Colossians 1:12-14; 2 Thessalonians 2:13-14; 2 Timothy 1:12; 2:10,19; Hebrews 11:39–12:2; James 1:12; 1 Peter 1:2-5,13; 2:4-10; 1 John 1:7-9; 2:19; 3:2.

#### VI. Last Things

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead will be raised; and Christ will judge all men in righteousness. The unrighteous will be consigned to Hell, the place of everlasting punishment. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord.

Isaiah 2:4; 11:9; Matthew 16:27; 18:8-9; 19:28; 24:27,30,36,44; 25:31-46; 26:64; Mark 8:38; 9:43-48; Luke 12:40,48; 16:19-26; 17:22-37; 21:27-28; John 14:1-3; Acts 1:11; 17:31; Romans 14:10; 1 Corinthians 4:5; 15:24-28,35-58; 2 Corinthians 5:10; Philippians 3:20-21; Colossians 1:5; 3:4; 1 Thessalonians 4:14-18; 5:1ff.; 2 Thessalonians 1:7ff.; 2; 1 Timothy 6:14; 2 Timothy 4:1,8; Titus 2:13; Hebrews 9:27-28; James 5:8; 2 Peter 3:7ff.; 1 John 2:28; 3:2; Jude 14; Revelation 1:18; 3:11; 20:1-22:13.

#### VII. Education

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is co-ordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ's people.

In Christian education there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the pre-eminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.

Deuteronomy 4:1,5,9,14; 6:1-10; 31:12-13; Nehemiah 8:1-8; Job 28:28; Psalms 19:7ff.; 119:11; Proverbs 3:13ff.; 4:1-10; 8:1-7,11; 15:14; Ecclesiastes 7:19; Matthew 5:2; 7:24ff.; 28:19-20; Luke 2:40; 1 Corinthians 1:18-31; Ephesians 4:11-16; Philippians 4:8; Colossians 2:3,8-9; 1 Timothy 1:3-7; 2 Timothy 2:15; 3:14-17; Hebrews 5:12-6:3; James 1:5; 3:17.

#### VIII. Cooperation

Christ's people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the churches. They are voluntary and advisory bodies designed to elicit, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the missionary, educational, and benevolent ministries for the extension of Christ's Kingdom. Christian unity in the New Testament sense is spiritual harmony and voluntary cooperation for common ends by various groups of Christ's people. Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such

cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word as revealed in the New Testament.

Exodus 17:12; 18:17ff.; Judges 7:21; Ezra 1:3-4; 2:68-69; 5:14-15; Nehemiah 4; 8:1-5; Matthew 10:5-15; 20:1-16; 22:1-10; 28:19-20; Mark 2:3; Luke 10:1ff.; Acts 1:13-14; 2:1ff.; 4:31-37; 13:2-3; 15:1-35; 1 Corinthians 1:10-17; 3:5-15; 12; 2 Corinthians 8-9; Galatians 1:6-10; Ephesians 4:1-16; Philippians 1:15-18.

# IX. Religious Liberty

God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men which are contrary to His Word or not contained in it. Church and state should be separate. The state owes to every church protection and full freedom in the pursuit of its spiritual ends. In providing for such freedom no ecclesiastical group or denomination should be favored by the state more than others. Civil government being ordained of God, it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The church should not resort to the civil power to carry on its work. The gospel of Christ contemplates spiritual means alone for the pursuit of its ends. The state has no right to impose penalties for religious opinions of any kind. The state has no right to impose taxes for the support of any form of religion. A free church in a free state is the Christian ideal, and this implies the right of free and unhindered access to God on the part of all men, and the right to form and propagate opinions in the sphere of religion without interference by the civil power.

Genesis 1:27; 2:7; Matthew 6:6-7,24; 16:26; 22:21; John 8:36; Acts 4:19-20; Romans 6:1-2; 13:1-7; Galatians 5:1,13; Philippians 3:20; 1 Timothy 2:1-2; James 4:12; 1 Peter 2:12-17; 3:11-17; 4:12-19.

# X. The Family

God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption. Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God's unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to biblical standards, and the means for procreation of the human race.

The husband and wife are of equal worth before God, since both are created in God's image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the Godgiven responsibility to provide for, to protect, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband even as the church willingly submits to the headship of Christ. She, being in the image of God as is her husband and thus equal to him, has the God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God's pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them.

through consistent lifestyle example and loving discipline, to make choices based on biblical truth. Children are to honor and obey their parents.

Genesis 1:26-28; 2:15-25; 3:1-20; Exodus 20:12; Deuteronomy 6:4-9; Joshua 24:15; 1 Samuel 1:26-28; Psalms 51:5; 78:1-8; 127; 128; 139:13-16; Proverbs 1:8; 5:15-20; 6:20-22; 12:4; 13:24; 14:1; 17:6; 18:22; 22:6,15; 23:13-14; 24:3; 29:15,17; 31:10-31; Ecclesiastes 4:9-12; 9:9; Malachi 2:14-16; Matthew 5:31-32; 18:2-5; 19:3-9; Mark 10:6-12; Romans 1:18-32; 1 Corinthians 7:1-16; Ephesians 5:21-33; 6:1-4; Colossians 3:18-21; 1 Timothy 5:8,14; 2 Timothy 1:3-5; Titus 2:3-5; Hebrews 13:4; 1 Peter 3:1-7.

# Mission Statement

Freedom Christian Academy joins with parents to provide a distinctively Christian education within an academically excellent environment in order to expand the knowledge and critical thinking skills of our students, which will develop their God-given potential to impact the world under the Lordship of Jesus Christ.

Revised 3/7/0

# **Dress Code**

Students who attend Freedom Christian Academy must present a neat, attractive appearance as a testimony to our Lord. The following rules will govern the appearance of our students:

All students will wear solid khaki or navy (twill or corduroy) pants. No jeans of any color are allowed. Pants are to be neat and presentable, exhibiting a normal degree of wear. They must be worn properly around the waist, not extending below the shoes. Pants with frays, tears, ragged edges, patches, holes, any type of hand-printed markings, wide legs, cargo with large pockets, drawstring waists, or extreme styles are not permitted.

Solid khaki or navy shorts may be worn in warm weather but must be no shorter than three inches above the knee. Girls may also choose to wear skorts, which may be no shorter than the top of the knee when standing.

All students will wear a Freedom polo shirt or sweatshirt available for purchase from the school office. All shirts must be tucked in. An FCA sweatshirt may be worn over an FCA polo shirt in cold weather. Only Freedom shirts and sweatshirts may be worn, and no outerwear may be worn in the building.

As an option to pants, girls may wear solid navy or khaki skirts or jumpers. They are to be no shorter than the top of the knee when standing. Girls may wear neutral-colored tights and socks, but not leggings, with skirts and jumpers.

Shoes must have toes, sides, and heel enclosed. Sneakers or athletic shoes are preferable. White, khaki, or navy socks are to be worn. Girls may wear pantyhose in navy, white, or neutral tones. No sandals or flip-flops are allowed.

With the exception of students in K3 and K4, belts are required for boys and girls when pants have belt loops.

Jewelry must be kept to a minimum and must not be a distraction. (For reasons of safety, please avoid loose jewelry). Earrings are acceptable only for girls.

Hairstyles should be neat and tidy. Boys' hair should not touch their eyebrows or collar. Extreme hairstyles, such as mohawks, are not permissible.

No hats or caps of any kind are to be worn.

Please note that any clothing bearing the Freedom logo must be purchased through the academy.

# **Conduct and Discipline**

Discipline and self-discipline are major aspects of an individual's education. Students are expected to behave appropriately at school so that teaching and learning can take place. Disciplinary action is administered when necessary to protect students, school employees, and school property; to maintain essential order; to correct misconduct of the individual student; and to promote compliance of all students with the school's established rules and guidelines. Students shall be treated fairly and equitably. Disciplinary actions shall be based upon a careful assessment of the circumstances, the seriousness of the offense, the student's attitude, and the potential effect of the misconduct upon the school and social environment.

Freedom Christian Academy holds the following expectations of its students:

- Be Christlike (Ephesians 5:1).
- Obey the first request of those in authority (Ephesians 6:5-7).

Show respect (John 15:12).

- Be honest (Romans 13:13).
- Be prepared (2 Timothy 2:15).
- Strive for excellence (I Corinthians 10:31).

It is our belief that Christian education is most successful when the home, church, and school all work closely together. Cooperation between the home and school is of utmost importance. Teachers will communicate with parents frequently about discipline, and it is expected that parents will support the teacher and the school and vice-versa.

When students do not exhibit the expected behaviors, they will be subject to the following consequences:

First infraction: One verbal warning

Second infraction: Loss of privileges (determined at the individual teacher's discretion)

Third infraction: Loss of privileges and a Misconduct Report will be sent to parents

If misbehavior continues or is deemed of a serious nature, the student will be sent to the principal's office and parents will be contacted.

After three Misconduct Reports have been issued, the student's parents will be asked to come to the academy for a conference to develop an individualized plan for behavior improvement. A parent-teacher conference may be called at any time that a student's behavior warrants such action.

cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word as revealed in the New Testament.

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Attendance at FCA is a privilege and not a right. Each person is expected to comply with the rules in a spirit of cooperation. Students or families who choose not to comply with the rules of FCA will be asked to leave and/or refused re-enrollment.

Students involved in serious offenses may be subject to immediate suspension, restitution, or other appropriate consequences. Serious offenses include, but are not limited to, the following:

- Fighting
- Cheating
- · Profane language
- Disrespect to academy staff or other students
- Intentional disobedience
- Non-compliance with school rules or policies
- Threats to harm other students, staff members, or the school
- Bullying

An expulsion may occur after a student has shown that he/she will not comply with the school policies. The following infractions will warrant an expulsion on the first offense: (This is not an exhaustive list.)

- Possession and/or use of controlled or illegal items or substances such as
  - \*Drugs
  - \*Alcohol
  - \*Tobacco
  - \*Firearms
  - \*Weapons of any kind
  - \*Fireworks
- Threats to cause major harm to a staff member, other student, or the school at large
- Assault
- Profanity or verbal abuse of others
- Immorality, pornography, gambling
- Arson
- · Stealing, cheating, vandalism

In the event a student commits an offense that is illegal in nature, the academy will contact law enforcement officials.

Expelled students have a right to appeal this decision to the school's board during its monthly meeting. Notification of appeals must be given through the academy office in writing prior to the scheduled meeting. Results of the appeal shall be conveyed to the administration as a recommendation only; the administrative team shall make the final decision.

# Freedom Christian Academy PASTOR'S LETTER OF RECOMMENDATION

Dear Pastor:

The faculty and staff at Freedom Christian Academy feel led by God to provide a distinctively Christian education within an academically excellent environment for children in our area. We feel that giving our students a strong knowledge base and critical thinking skills with a Christian world view will enable them to make a positive impact on our community. The family listed below has applied for admission to FCA. Because we feel that the joint effort between the parents and the school are essential for the child's success, we are asking for your recommendation and comments to this family's commitment to raising their children in the nurture and admonition of our Lord Jesus Christ. An important way to evaluate this is by their support of a local Christian assembly through attendance, giving and prayer. The following information is needed before admission consideration can be given.

Parents' Names:	
Home Phone Number:	
Child(ren)'s Name and Grade Applying	g for: Grade:
	Grade:
	Grade:
	good standing of your congregation?
2. How long have they been active me	embers of your church?
3. Does the family support your church	in their attendance?
4. Does the family support your church	in their giving?
5. Does the family support your church	through service? What areas?
7. Is the student involved in the church,	ip services weekly, occasionally, or very seldom?, e.g., Sunday school, weekday meetings/youth
B. Please add any further comments wh	nich may be helpful:
After reading the statements on the regive this family to be considered for a Recommend	reverse side of this form, what recommendation do you admission to Freedom Christian Academy?  Do not recommend
•	
Pastor's signature	Name of your church
Please print name	Church address
Date	Denominational affiliation

Pastor, please return this recommendation form directly to:

# rreedom Unristian Academy

# Distinctively Christian - Academically Excellent

# **Mission Statement**

Freedom Christian Academy joins with parents to provide a distinctively Christian education within an academically excellent environment in order to expand the knowledge and critical thinking skills of our students, which will develop their God-given potential to impact the world under the Lordship of Jesus Christ.

#### **Core Beliefs**

- Every child, given high expectations, will reach a greater level of achievement.
- Children learn best through a variety of experiences.
- Biblical principles are the basis for all learning; therefore, children learn best through Christ-centered instruction.
- Children who are grounded in Biblical truths will become productive citizens who minister to others.
- · Children need critical thinking skills in order to impact the world for Christ.
- All policies and decisions should be based on the Word of God.
- The Bible is the inerrant Word of God.
- God is the Creator and Sustainer of all life and the beginning of all true knowledge.
- Each child is created in the image of God and is therefore unique and has value and worth in His eyes.
- The key to unlocking a child's potential and understanding God's will for his/her life is that child's personal relationship with Jesus Christ.

# Philosophy of Christian Education

Freedom Christian Academy partners with parents and the church to provide quality Christian education from a Christian worldview. We can best fulfill our mission when we cooperate with Godly parents to provide a consistently Christ-centered environment for children. Since Jesus Christ is not separate from any area of life, all coursework is centered on Christ, and students are brought face to face with Him in all studies and activities. By maintaining a distinctively Christian atmosphere and approach to education, we teach each child to function as a Christian in a post-Christian world. We emphasize the Biblical truth that God has a special plan for every child, and it is our goal to develop the whole person – spiritually, academically, emotionally, socially, and physically.